Inclusion of some cities in Uttar Pradesh under Basic Services Resources Programme

105. SHRI SANJAY DALMIA: Will the Minister of URBAN AFFAIRS & EMPLOYMENT be pleased to state:

(a) whether Government have received any representations to include some cities of Uttar Pradesh under the "Basic Services Resources Programme"; and

(b) if so, the details thereof and Government's decision thereon?

THE MINISTER OF STATE IN THE MINISTRY OF URBAN AFFAIRS AND EMPLOYMENT (DR. U. VENKATESWARLU): (a) There is no Centrally Sponsored Scheme named as "Basic Services Resources Programme". However, a scheme known as Urban Basic Services for the Poor is being implemented in 25 towns in Uttar Pradesh as given in the enclosed Statement. (*See* below). No representation/proposal for inclusion of additional towns for coverage under this Scheme has been received.

(b) Does not arise.

Statement

UBSP Towns in Uttar Pradesh

1.	Agra
2.	Mathura
3.	Meerut
4.	Ghaziabad
5.	Hapur
6.	Kanpur
7.	Farukkhabad
8.	Varanasi
9.	Ballia
10.	Gorokhpur
11.	Moradabad
12.	Bareilly
13.	Shahjahanpur
14.	Allahabad
15.	Haldwani
16.	Dehradun
17.	Jhansi
18.	Fatehpur
19.	Rae Bareli
20.	Hardoi
21.	Faizabad
22.	Gonda
23.	Aligarh*
24.	Mirzapur*
25.	Lucknow*

*Demonstration Towns

Steps to tackle Traffic Problem at Dwarka Housing Project

106. SHRI O.P. KOHLI: Will the Minister of URBAN AFFAIRS & EMPLOYMENT be pleased to state:

(a) whether a big housing project is coming up at Dwarka in New Delhi;

(b) if so, what steps have been taken to tackle the traffic problem that will arise after the coming into existence of the project;

(c) whether there is any proposal to construct overhead bridges on the railway tracks at Palam and Pankha Road for free and smooth flow of road traffic;

(d) if so, the details thereof; and

(e) if not, the reasons therefor?

THE MINISTER OF STATE IN THE MINISTRY OF URBAN AFFAIRS AND EMPLOYMENT (DR. U. VENKATESWARLU): (a) Yes, Sir.

(b) The transportation system designed for the Dwarka Project incorporates supplementary dual modes comprising the road-based, already established bus-route system along with the proposed rail-based mass transportation system passing through the central areas of Dwarka Sub-city. Within the Sub-city, the various residental and other sectors are divided by 45 Mts. wide road and above and within the Sector roads of 30 Mts. width have been provided for movement of vehicular traffic. For connectivity of the Dwarka area with the Mother city, 4 major links have been planned:

(i) Link with Najafgarh Road.

(ii) Link with Pankha Road.

(iii) Link with MAUDE Road.

(iv) Link with NH-8 (Express Way).

(c) and (d) Yes, Sir. There is a proposal to construct overhead bridge over railway lines near Palam Station to link Dwarka with MAUDE Roads. There is no railway track along Pankha Road and hence no bridge is planned.

(e) Does not arise.

Central assistance to voluntary agencies for providing non-formal education

107.SHRI IQBAL SINGH: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the details of the Centrally sponsored scheme of non-formal education in the country, particularly, in the State of Punjab, District-wise;

(b) whether voluntary agencies are engaged in educating illiterate women and children in the country; and

(c) if so, the details thereof, district-wise along with the assistance being provided to them by Government during the last 3 years in the country?

THE MINISTER OF STATE IN THE DEPARTMENT OF EDUCATION IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MUHI RAM SAIKIA): (a) The Centrally sponsored scheme of Non-formal Education is an alternative channel for providing elementary education to children in the age-group 6—14 years who have never enrolled in primary schools or dropped out due to various socio-economic constraints. Under the scheme, State Governments and Voluntary Agencies are given Central grants for running NFE centres. The State Governments are given 60% Central assistance for co-educational centres and 90% for girls centres. Voluntary Agencies are given 100 assistance for NFE centres sanctioned by this Department. The scheme as originally envisaged, was meant for 9 educationally backward States namely Andhra Pradesh, Assam, Bihar, Jammu & Kashmir, Madhya Pradesh, Orissa, Rajasthan, Uttar Pradesh and West Bengal. It was later extended to Arunachal Pradesh and hilly areas, predominantly tribal areas and urban slums in other States also. The NFE programme is not implemented in Punjab at present as no proposal has been received from the State Government.

(b) Under the NFE Scheme, Voluntary Agencies are engaged in educating children in the age group of 6—14 years only.

(c) During the last three years 410, 440 and 542 Voluntary Agencies in 18 States/UTs have been granted financial assistance amounting to Rs. 20.43 crores, Rs. 25.00 crores and Rs. 24.98 crores respectively for running NFE centres.

भोपाल डिवीजन में रेलवे स्टेशनों पर सुविधाएं

108. **श्री अजीत जोगी:** क्या रेल मंत्री यह बताने की कृपा करेंगे कि:

(क) क्या मध्य रेलवे के भोपाल डिवीजन में बुदनी, ओबेदुल्लागंज, विदिशा, गंजबासोदा, कुरवाई रेलवे स्टेशनों पर उपलब्ध सुविधाओं का उचित ढंग से उपयोग नहीं किया जा रहा है;

(ख) यदि हां, तो इन स्टेशनों पर उपलब्ध सुविधाओं का ब्यौरा क्या है और उक्त स्टेशनों पर प्लेटफार्मों को समतल करने के कार्य की वर्तमान स्थिति क्या है; और

(ग) इन प्लेटफार्मों को समतल करने और मरम्मत करने का कार्य कब तक पूरा हो जाएगा?

रेल मंत्रालय में राज्य मंत्री (श्री सतपाल महाराज): (क) इन स्टेशनों पर उपलब्ध सुविधाओं का उचित ढंग से उपयोग किया जा रहा है।

(ख) और (ग) यातायात की मात्रा के अनुरूप सुविधाओं अर्थात् उपयुक्त लम्बाई के अच्छी सतह वाले प्लेटफार्मों, प्लेटफार्म सायवानों, बैठने के स्थान की व्यवस्था, पानी की आपूर्ति की व्यवस्था, शौचालयों, प्रतीक्षालय, बुकिंग खिड़कियों पर्याप्त परिचालन क्षेत्र आदि की पहले ही व्यवस्था कर दी गई है इन सभी स्टेशनों के प्लेटफार्मों की सतह भली-भांति समतल है इसके अलावा जब कभी आवश्यक होता है, नियमित रूप से मरम्मत कर दी जाती है।

राज्यों में बालिकाओं की शिक्षा की स्थिति

109. **श्री दिलीप सिंह जूदेव:** क्या मानव संसाधन विकास मंत्री यह बताने की कृपा करेंगे कि:

(क) विभिन्न राज्यों में बालिकाओं की शिक्षा की वर्तमान स्थिति क्या है;